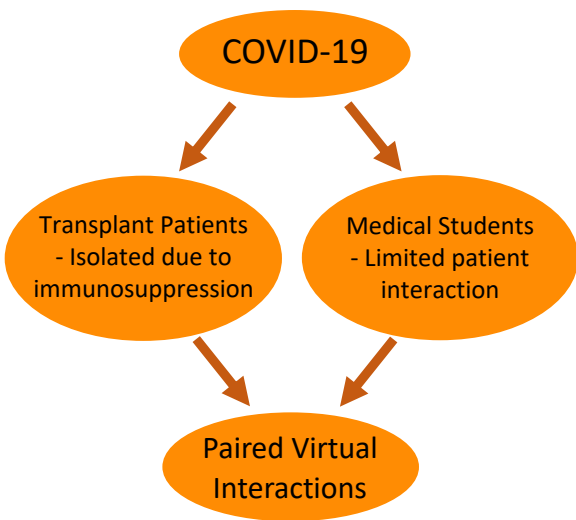


Remote Student-Transplant Patient Interactions due to COVID-19 Improves Communication Skills and Promotes Discussion about Organ Donation: A Pilot Study

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Introduction & Methods



- Students surveyed after their interaction (7 students responded, 70%)
- Virtual focus group completed (6 students)
- Survey responses and focus group transcript analyzed using inductive content analysis

Results

“That just seems like an amazing sacrifice to make. And that's definitely something that's motivated me to, if any situation like this were to ever occur in my life, not hesitate to try to be the donor in that case.”

“Having talked to someone who actually did receive a transplant from a deceased donor, it just helps put things in perspective.”

“I didn't ask them directly if they felt scared or nervous in the past couple months. I think I phrased it more open-ended.”

“Listening to a patient's story is a lot more memorable than reading a textbook.”

Conclusion

Utilizing virtual visits between medical students and transplant patients is a feasible, well-received and effective method for students to learn about the multidisciplinary nature of transplantation as well as develop their communication skills and a patient-centered approach to care, despite limited in-person interactions.



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